What is a
RESTORATIVE QUESTIONS
THINK SLIP?

This form is an integration of PBIS and restorative practices. This option can be printed in color or black and white. The goal of this tool is to provide tangible examples to help students pair words to their feelings and actions. The intention is for the adult and student to complete the process together.

Emphasis is made on providing an opportunity for students to identify the choice they made and reflect on what occurred before the choice. The goal is to help students understand that mistakes are a part of the learning process. This addresses LA Unified's four Social Emotional Competencies (Self-Management, Self-Efficacy, Social Awareness and Growth Mindset).

Word choice explanations are paired with the pictures to help guide adults and students in the use of restorative questioning language. This process helps increase positive interactions and helps the student self regulate and manage their own behavior.

The use of restorative questioning strategies allows for self reflection and promotes continued trust and connections. The goal is for students to acknowledge how their behavior affects or impacts themself or others. Restorative questions explore motivations, perspectives, and solutions while looking for ways to build and restore relationships

Providing follow-up support is critical. A follow-up can be as simple as a check-in or check-out and provides ongoing opportunities to self-reflect while fostering a safe, healthy welcoming, and affirming learning environment for all.

's Restorative Choices Think Slip Date
What choice did you make?
I struggled with following directions. / I used hurtful words. / I touched /took someone's belongings. / I hurt someone's body. / I left an area without permission. / I used materials inappropriately. / I was playing during work time. / I did something else.
What was happening BEFORE you made the choice?
I was angry. / I wanted to get away. / I was sad. / I wanted to make a connection. / I didn't know what to do. / I wanted to have fun. / It was something else.
How did your choice hurt you?
I missed out on learning. / I feel more upset. / My classmates are upset. / I lost a privilege. / People might have lost trust in me. / It is something else.
How did your choice hurt someone else?
It hurt their feelings. / It hurt their body. / They missed out on learning. / They felt disrespected. / It ruined something that belongs to them. / It was something else.

Restorative Choices Think Slip (Page 2)
better! What can you do?
Apologize. / Do my work. / Clean up the mess. / Ask what I can do to make it better. / I can do something else.
You can make better choices! What will you do differently next time?
Think before I speak. / Take some deep breaths or use a calming strategy. / Stay where I am supposed to be. / Follow directions. / Focus on doing my work. / Ask an adult for help. / Listen. / Keep my hands and feet to myself. / Use kind and peaceful words. / I can do something else.
Why do you want to make better choices?
People will want to be around me. / I will be proud of myself. / I will learn more. / Everyone will be safer. / There is another reason.

ADDITIONAL RESOURCES CAN BE FOUND ON:
- **PBIS/RP WEBSITE**
- **PBIS/RP SCHOOLOGY GROUP**
- EMAIL: PBIS-RP@LAUSD.NET

link
RESTORATIVE QUESTIONS THINK SLIP (PICTORIAL VERSION)
CLICK ABOVE TO DOWNLOAD AND PRINT